



Session 1 Coach Checklist

Identify the Coach and Teacher being observed

SWD-Specific Questions and Prompts

	Completed	Could Not Complete
1. What Accommodations are listed on IEPs of students in this class?	☐	☐
2. Tell me about other specific needs for individual students in your class.	☐	☐

Completed

Could Not Complete

3. **What supports currently exist** in your classroom for individual students?

☐☐

4. **What is working** to support individual students. in your class?

☐☐

5. What **do you feel you need** to better support individual students?

☐☐

HLP-Related

Completed

Could Not Complete

6. Work with teacher to identify **specific HLP** to target during observation.

☐☐

Completed

Could Not Complete

7. Review **key teaching behaviors** within HLP

☐☐

8. Reach consensus with teacher on **observable target teaching behaviors** within HLP as focus of observation ("Look-fors").

☐☐

General

Completed

Could Not Complete

9. Brainstorm **solutions** to potential barriers.

☐☐

10. Offer suggestions for targeted teacher actions (appropriate in number and **observable**).

☐☐

Completed

Could Not Complete

11. Confirm **target goals** for observation with teacher.

☐☐

12. Confirm observation details with teacher

☐☐

Teacher Biometric Data collection

- ☐ Teacher opting not to collect biometrics
- ☐ Teacher will use their own device to collect biometrics
- ☐ Teacher will use a UCF provided device to collect biometrics

Content Focus of Observation

Please indicate which subject you will be observing (after you select the content, a list of practices related to that content will be available to select)

- ☐ Math
- ☐ Science

Best Practices in Math

Which of the following will be included in the lesson you will observe

- ☐ Make sense of problems and persevere in solving them.
- ☐ Reason abstractly and quantitatively.
- ☐ Construct viable arguments and critique the reasoning of others.
- ☐ Model with mathematics.
- ☐ Use appropriate tools strategically.
- ☐ Attend to precision.
- ☐ Look for and make use of structure
- ☐ Look for and express regularity in repeated reasoning

Best Practices in Science

Which of the following will be included in the lesson you observe

- ☐ Asking questions (for science) and defining problems (for engineering)
- ☐ Developing and using models
- ☐ Planning and carrying out investigations
- ☐ Analyzing and interpreting data
- ☐ Using mathematics and computational thinking

- ☐ Constructing explanations (for science) and designing solutions (for engineering)
- ☐ Engaging in argument from evidence
- ☐ Obtaining, evaluating, and communicating information

Overall perception of coaching session

0 1 2 3 4 5 6 7 8 9 10

Teacher
appeared to ☐
be open to
supporting
SWD

Overall I
would rate ☐
the coaching
as

Other notes and comments from Session 1:

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